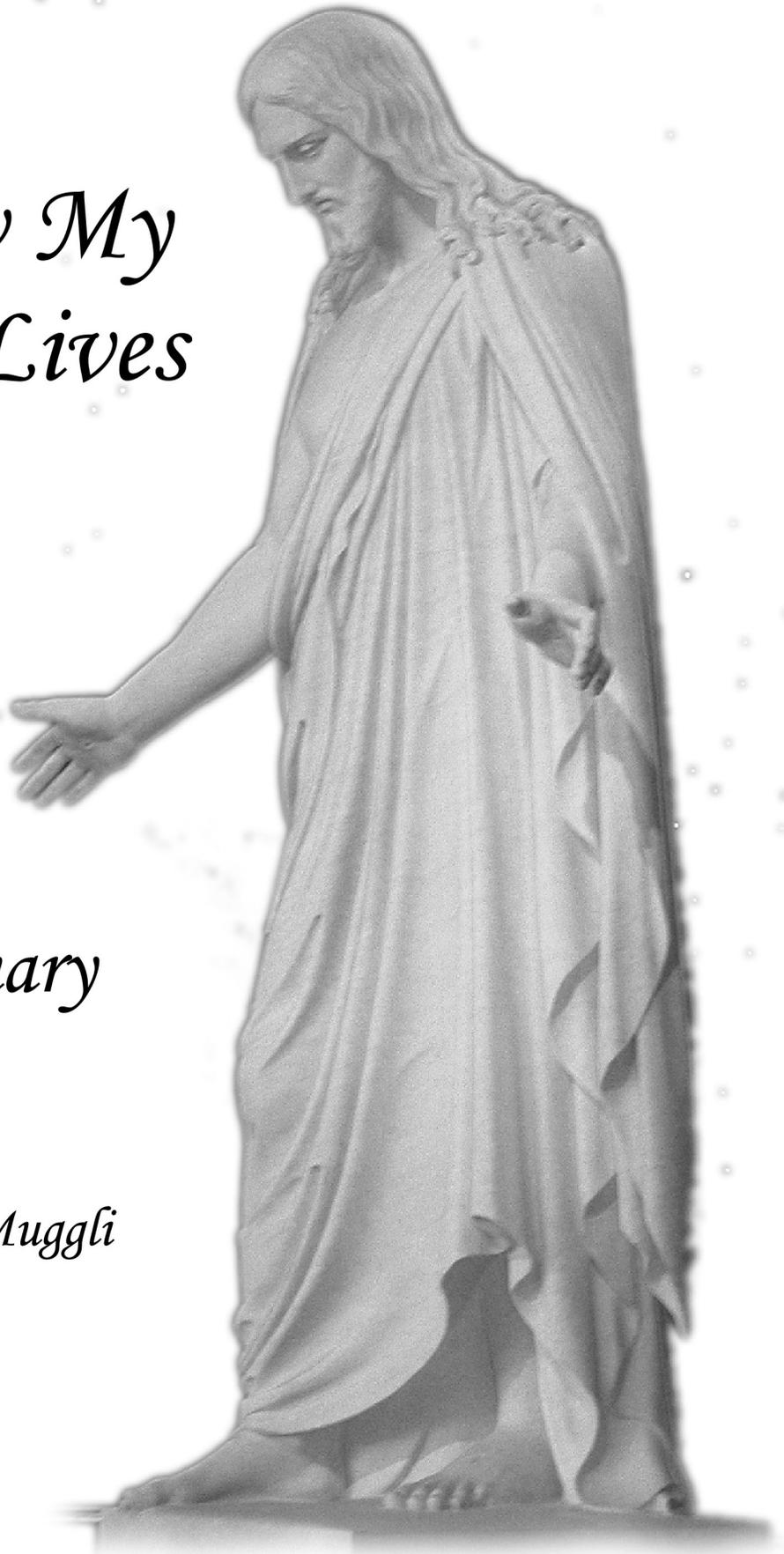


*I Know My  
Savior Lives*

*2015 Primary  
Children's  
Program  
By Glorianne Muggli*



# *I Know My Savior Lives*

*2015 Primary Children's Program*

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## *Program Countdown*

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This book coordinates with the “2015 Outline for Sharing Time.” This script can be used as is, or use it as a starting point to write your own program script. You may use the pdf file to help you print the program as is, or use Microsoft Word to make revisions to the downloadable Microsoft Word file. See above, “To Get Your Free Download.” Read the suggestions in the 2015 Outline published by the Church, and use those suggestions to customize your program.

It is necessary to meet with the bishop, counselor, or branch president early in the year to discuss your plans. When the program script is completed, you must obtain his final approval. If your bishop approves, older Primary children could be assigned to give the opening and closing prayers. Practices should be scheduled to take away minimal time from family and lessons. We are asked to not use costumes, visuals, or media presentations. Also, it isn’t necessary for every child to have a speaking part. In a very large Primary this may not even be possible. Plan ways in which all the children can participate, such as group speaking and musical numbers as well as the program songs.

The program should be held in the fourth quarter of the year. October or November may be preferable, as December can be such a busy month. The program should be timed to last about 40 minutes.

Establishing a “backwards calendar” is one good way to begin organizing. Start at the beginning of the year or as soon as you can, whichever comes first. When you get the Outline for the next year or when you are asked to organize the program, schedule the program for some time in the last quarter of the year as recommended (contact your Ward clerk and make sure the rehearsals are scheduled on your Ward calendar, too. Use the chapel for at least one or two rehearsals if possible). That way you can use the sharing times throughout the year to get ideas, listen to talks the children give, and to teach the concepts to the children. Each month through August the children can learn one or more songs; then they can rehearse them until time for the program. There are extra songs in this program, so if you wish to use them, be sure to schedule time to learn them also. Decide how many weeks you will need for rehearsal in the chapel, how many weeks beforehand you want to assign parts and notify the parents, etc. In other words, count backwards.

Use a calendar and mark down the Sundays (or you could schedule practices on other days) you think will be the best times to accomplish these things. This will give you an idea how far ahead of time you will need to begin working on the planning and on the script. Even though you may decide to use this script with few or no changes, you will still need time to decide how to assign parts, get copies made, cut them up to give to children and parents, and other preparatory work. Teachers and leaders should be given full scripts.

If you would like to prepare a special program to hand out for sacrament meeting on the presentation day, you could make one. Start ahead of time to get it ready. A Primary song could be used as the closing song, with the words included in the program, or the whole page copied if your copier has reduction capabilities. Other things that could be included are a list of all the children who will be participating (or all enrolled) and children’s artwork on the cover. You can do a great cover by having all the children do drawings ahead of time. Have them wear protective clothing, and draw pictures that go along with the theme using markers such as black Sharpies. The reason for this is that pencils and colored media do not copy or scan as well as markers, and probably you are limited to black and white for your program cover. Have them or their teachers write their names very large on their drawing so they will be legible when reduced. Have someone reduce the pictures using either a scanner or a copier, and then arrange them on your program cover. This makes a delightful souvenir for both the children and their parents. Don’t worry too much about needing to appear professional. Most adults are charmed by the children’s art and will think the program is great, including any cute (or unidentifiable) artwork on the cover.

## *Learning the Songs*

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One of the best ways to introduce a new song is to sing it for the children. Just sing it and let those who already know it join in, or ask someone to come into singing time to sing it. One or more children who like to sing may enjoy learning the song and performing it for the Primary. A recording may be used if no musical instrument is available. Tapes and CDs are available from Church Distribution with instruments alone or with voice added.

Playing word games with the song lyrics is a fast and fun way to learn. The older children in our Primary enjoy having the words written on the chalkboard. After singing the song, a child who is singing well is chosen to erase some words. We repeat singing, choosing, and erasing until all the words are erased and the children are singing the whole song. Another activity they enjoy is clapping and saying the words to learn the timing of a song. With participatory activities like these, they learn the song faster and have a lot of fun doing it. Another thing to consider if you have a small Primary is to have all the children together at singing time. The younger children learn the song by listening to the older children sing it. The older children can read words written on the chalkboard and wordstrips, and all the children understand visual aids. Younger children in my experience are very enthusiastic when they sing with the older children. They often out-sing them if we are having a “loudness” competition.

Visual aids can really help children remember the words to songs. Muggli Graphics produces a visual aids book coordinated with the yearly theme printed in color on card stock, ready to cut out and use. This book includes visual

aids for the songs that have been added to this program. The Primary Song Visual Aids Book is a complete book which includes all the visual aids on downloadable files so you can print them yourself in black and white or in color. We produce these books each year, and any bookstore can order them from us. Alternatively, you can gather or draw your own visual aids and make wordstrips to help cue the children. Usually a visual aid for each phrase or important idea in the song lyrics will be sufficient. Decide whether you want to have aids for just the first verse or wish to include other verses. If the second or third verse of a song matches the theme best, sing all verses or just the verse that applies. There are suggestions for how to perform the songs in this program.

This program includes some extra songs that are not included in the official outline because some Primaries may want to have a song for every monthly theme to include in their presentation. Visual aids for those songs are included in the 2015 Primary Song Visual Aids book. Sometimes songs might be included for which actions are suggested instead of visual aids, so the actions are listed.

Some months indicate that any song can be chosen. For those months a song has been chosen by the author, and visual aids have been provided for that song in the Primary Song Visual Aids Book. If you choose another song, you should be able to find visual aids provided in the aforementioned publications.

### *Program Songs:*

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January: "I Know That My Savior Loves Me" (pages 28–29 of this outline or Friend, Oct. 2002, 46–47, all verses)

February: "He Sent His Son" (CS, 34–35)

March: "Follow the Prophet" (CS, 110–11, verses 1, 2, and 9)

April: "The Church of Jesus Christ" (CS, 77)

June: "The Holy Ghost" (CS, 105, verse 1)

July: "Come, Follow Me" (Hymns, no. 116, verse 1)

ADDITIONAL SONGS: (not official program songs, chosen by the author)

May: "I Am a Child of God" (CS, all verses)

August: "Beautiful Savior" (CS, 62–63, all verses)

September: "Keep the Commandments" (CS, 146–47, verse 1)

October: "I Hope They Call Me on a Mission" (CS, 169, all verses)

November: "I Have Two Little Hands" (CS, 272, verse 1)

December: "When He Comes Again" (CS, 82–83, verse 1)

Incentives can help a child learn the words to songs while they are engaging in friendly competition. Some sort of gauge that moves if the children sing louder or softer is a great enthusiasm booster. So is a puppet or toy that jumps around when they sing loudly and falls asleep when they sing softly. Giving children the opportunity to hold a puppet or visual aid when they sing well encourages them to watch you, and move their mouths. Usually that's how I decide whether they are singing, and as I look around at the children, they liven up and start singing because I might notice and let them hold something next. One way to get more volume is to ask an adult to go out of the room, leaving the doors open, and ask them to walk down the hall and see how far they can get and still hear the children singing. Once an adult came back to our Primary room and said with a big smile, "I got all the way down the hall to the chapel!"

Asking parents for help may work well if many families have musical instruments and songbooks in their homes. If a newsletter is published in your unit, put a list of the songs for the month in it, and you will find that many parents will teach their children the songs at home, greatly adding to the learning curve at Primary. Consider making CDs of the songs and distributing them to the families of Primary children. Don't forget about having small or class groups, suitable musical instruments, solos, or any mixture perform; these can add interest to the program and might be a good idea for particularly long or complicated songs.

## *Ways to Organize*

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The script in this publication stays very close to the Outline, including many of the scriptures in it as part of the script. You may wish to use this script as is, rewrite this script, or come up with one completely your own. Take into account how many children will be participating. Ideally, each child will have a part. In very large Primaries this may not be possible, but certainly each child could participate in some group activity or part spoken in unison in addition to singing. If any children play instruments or enjoy singing in small groups or solo, let them perform if at all possible. Assign parts individually or to a class and have them sit together where they can move to a microphone as a group, or easily pass a microphone on a cord (see "Making it Easy").

Make lots of copies of the script with all the parts and notes included, and distribute some for assignment notification. Each child should have a copy showing the parts immediately before their part, along with their part. If a class is assigned the parts for a month (such as the CTR 5 class doing all the parts for the month of February), you could give each child the February section because it will show the song preceding their part. The song will provide a good cue for them so they know when their part is coming up. Parents should receive copies and information on when the rehearsals and performance will be. Ask them to help their child memorize their part or write and practice their talk.

Any equipment such as chairs and microphones should be used in rehearsal if possible, to help the performance go smoothly. Please note that in the Outline, visuals, costumes, and media presentations are not recommended, as they are not appropriate for sacrament meeting.

If possible, group all the children on the stand or close together and have the chorister and pianist or whoever is playing the music situated as close as possible to the children. They will respond better and sing louder if the chorister is close to them while still being visible to them. They will get support from hearing each other and will be less likely to become self-conscious and "fade out" when singing.

## *Making It Easy*

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Some parts such as talks must be assigned individually to children who are a little older and more experienced, but grouping parts is very helpful in taking pressure off the Primary counselor responsible for the presentation. Parts can be assigned to an individual or to a class (a group of nine parts can be assigned to a class with about seven to nine children likely to be able to participate, for instance). Use the teachers as group leaders when possible so that even though a part is assigned to an individual child, if the child is absent the group leader can designate another child on the spot to say the part and can help the child say it into the microphone. If the teacher can't be there or the group needs more supervision, assign another adult as group leader. If the parts are assigned to the class, the group leader could choose who will say each part and help children at the microphone.

Each group should be seated with its group leader so that they can either stand together as a group and pass a microphone, or stand as a group and walk to the podium, to say their parts. They should be seated in order of their parts if possible. They should stand, walk, and line up in order of their parts if possible and when finished they can go back to the end of the line so they can return to their seats in order. If the children are organized to move in groups, the walking back and forth of each individual child is eliminated and a lot of time is saved so there can be more "program" and less "getting up and down and walking" time.

Group leaders need to be at rehearsals and at the performance and should rehearse such things with the children as

passing the microphone, walking to the podium, and helping the children stand at the right time to sing. Each group leader needs a copy of the script to keep. You should have lots of extras to replace lost and forgotten scripts, and one at the podium for people who use that microphone. Assign an adult to raise and lower the podium for each speaker. If there is a platform for small children, assign someone to move it when necessary. Full scripts should be provided for leaders, teachers, and group leaders, and one should be placed on the stand.

## *Rehearsing*

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I recommend reserving the chapel for at least two weeks prior to the performance and using the time to go through the program as many times as possible. Advance arrangements to use the chapel should be made with priesthood leaders. If conflicting schedules on Sunday make this impractical, rehearse part of the time in the chapel and part of the time in the Primary room, or schedule a rehearsal or two for weeknights prior to the presentation. Singing should be done within the script outline, and everyone should be allowed to go over their material and feel as confident as possible that they know what to do. Children should rehearse walking to the podium or passing the microphone, standing in unison to sing, maneuvering their musical instruments, knowing where to stand for a group musical number, and anything else that they will be doing during the presentation. Don't change anything at the last minute (except for children filling in for absentees), and get all the bugs worked out ahead of time! Remember the presentation has a time limit, and unless you go straight through a few times with no interruptions, the presentation will take less time in performance than in rehearsal. You may need to make changes that will shorten the presentation if it appears that it will be too long, such as only singing one verse of a song, or skipping or shortening certain parts, and make sure all copies of the script have these changes noted.

Microphones can be scary for little children. Remember many of them are too short to stand at the regular podium, so groups of children can either stand in place or come to the front (or one side where they can be easily seen) and pass the microphone among themselves. For those giving talks or where it is desirable for them to stand at the podium, a stand or stool can be placed behind the podium for them to use. Be sure to rehearse with this and make sure it is easy to get onto and stand on safely to avoid having anyone fall. For a microphone that is being passed, have an adult hold it during the songs and any other time it isn't being used, being sure to turn it off. A good way to use the microphone is to have one set up at the spot where the Narrator is reading the themes for each month. Individuals or groups can walk to that spot, and the group leader or the teacher can help the children with their parts.

It is very important to remind the children that they must maintain reverence while in the chapel. They should be made aware of the noise caused by shuffling feet and wiggly bodies. They should be told how to stand and what to do with their hands when walking, standing, and singing. Having them practice singing with their hands straight down at their sides may be a good idea, especially if there are some very wiggly children in your Primary.

Having been a teacher, a counselor, a president, and a chorister in Primary at various times for 35+ years (with only a few breaks, and holding each calling multiple times) and having participated in many presentations, these are suggestions mostly gathered from experimentation and both positive and negative experiences. Please make sure you consult with your local leaders and follow their counsel when planning and executing your own children's program.

## *Note:*

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Children will be less nervous about performing for their parents if they are used to it. Therefore, I suggest having them perform throughout the year. They could sing in sacrament meeting at any time, but some holidays such as Easter, Mother's Day, Father's Day, Pioneer Day, Thanksgiving (if not too close to the program), and Christmas are also good times. Schedule these performances with your chorister, Ward music leader, and Bishopric counselor.



# *I Know My Savior Lives*

## *2015 Primary Children's Program*

\_\_\_\_\_ (Narrator - an adult or older child) Our Primary theme for this year is "I Know My Savior Lives"

### *January*

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\_\_\_\_\_ (Narrator) We Believe in God the Eternal Father and in His Son, Jesus Christ

\_\_\_\_\_ *(Article of Faith 1) We believe in God, the Eternal Father, and in His Son, Jesus Christ, and in the Holy Ghost.*

*Song: "I Know That My Savior Loves Me" (pages 28–29 of outline or Friend, Oct. 2002, 46–47, all verses)*

\_\_\_\_\_ God is the Father of my spirit.

\_\_\_\_\_ *(Malachi chapter 2, verse 10) Have we not all one father? hath not one God created us? why do we deal treacherously every man against his brother, by profaning the covenant of our fathers?*

\_\_\_\_\_ We are all part of God's family.

\_\_\_\_\_ Jesus Christ is the Son of God.

\_\_\_\_\_ *(Matthew chapter 3, verses 16 and 17) And Jesus, when he was baptized, went up straightway out of the water: and, lo, the heavens were opened unto him, and he saw the Spirit of God descending like a dove, and lighting upon him: And lo a voice from heaven, saying, This is my beloved Son, in whom I am well pleased.*

\_\_\_\_\_ *(Joseph Smith - History, chapter 1, verse 17) ... When the light rested upon me I saw two Personages, whose brightness and glory defy all description, standing above me in the air. One of them spake unto me, calling me by name and said, pointing to the other—This is My Beloved Son. Hear Him!*

\_\_\_\_\_ *I know Heavenly Father and Jesus Christ love me because \_\_\_\_\_.*

## February

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\_\_\_\_\_ (Narrator) **Jesus Christ Is My Savior and Redeemer**

\_\_\_\_\_ *(John chapter 3, verse 16) For God so loved the world, that he gave his only begotten Son, that whosoever believeth in him should not perish, but have everlasting life.*

**Song: “He Sent His Son” (CS, 34–35)**

\_\_\_\_\_ *(Luke chapter 22, verses 39 and 40) And he came out, and went, as he was wont, to the mount of Olives; and his disciples also followed him. And when he was at the place, he said unto them, Pray that ye enter not into temptation.*

\_\_\_\_\_ *(Luke chapter 22, verses 41 and 42) And he was withdrawn from them about a stone’s cast, and kneeled down, and prayed, Saying, Father, if thou be willing, remove this cup from me: nevertheless not my will, but thine, be done.*

\_\_\_\_\_ *(Luke chapter 22, verses 43 and 44) And there appeared an angel unto him from heaven, strengthening him. And being in an agony he prayed more earnestly: and his sweat was as it were great drops of blood falling down to the ground.*

\_\_\_\_\_ Through the Atonement of Jesus Christ, we can all be saved.

\_\_\_\_\_ *I am grateful for the Savior Jesus Christ because \_\_\_\_\_.*

\_\_\_\_\_ Jesus Christ was resurrected, and I will be resurrected, too.

## March

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\_\_\_\_\_ (Narrator) God Speaks through Prophets

\_\_\_\_\_ *(Luke chapter 1, verse 70) He spake by the mouth of his holy prophets, which have been since the world began.*

**Song: “Follow the Prophet” (CS, 110–11, verses 1, 2, and 9)**

\_\_\_\_\_ God calls prophets to help guide His people.

\_\_\_\_\_ *(Exodus chapter 3, verses 4 and 5) And when the Lord saw that he turned aside to see, God called unto him out of the midst of the bush, and said, Moses, Moses. And he said, Here am I. And he said, Draw not nigh hither: put off thy shoes from off thy feet, for the place whereon thou standest is holy ground.*

\_\_\_\_\_ President Thomas S. Monson is our prophet today.

\_\_\_\_\_ All prophets testify of Jesus Christ.

\_\_\_\_\_ *(Mark chapter 1, verses 6 through 8) And John was clothed with camel’s hair, and with a girdle of a skin about his loins; and he did eat locusts and wild honey; And preached, saying, There cometh one mightier than I after me, the latchet of whose shoes I am not worthy to stoop down and unloose. I indeed have baptized you with water: but he shall baptize you with the Holy Ghost.*

\_\_\_\_\_ *(Second Nephi chapter 25, verse 26) And we talk of Christ, we rejoice in Christ, we preach of Christ, we prophesy of Christ, and we write according to our prophecies, that our children may know to what source they may look for a remission of their sins.*

\_\_\_\_\_ Prophets can warn us to keep us safe.

\_\_\_\_\_ God speaks to us through prophets.

\_\_\_\_\_ (Narrator) Jesus Christ Restored the Fulness of the Gospel through Joseph Smith

\_\_\_\_\_ *(Article of Faith 6) We believe in the same organization that existed in the Primitive Church*

**Song: “The Church of Jesus Christ” (CS, 77)**

\_\_\_\_\_ Heavenly Father and Jesus Christ appeared in a vision to Joseph Smith.

\_\_\_\_\_ *Joseph Smith read in the Bible, “If any of you lack wisdom, let him ask of God.” (Joseph Smith - History chapter 1, verse 11)*

\_\_\_\_\_ Joseph Smith went to the sacred grove to pray.

\_\_\_\_\_ Joseph saw a pillar of light over his head.

\_\_\_\_\_ *Heavenly Father pointed to Jesus Christ and said, “This is My Beloved Son.” (Joseph Smith - History chapter 1:17)*

\_\_\_\_\_ Not long after Jesus died, the gospel was taken from the earth.

\_\_\_\_\_ Jesus Christ restored His gospel through Joseph Smith.

\_\_\_\_\_ Joseph Smith translated the Book of Mormon by the inspiration and power of God.

\_\_\_\_\_ *(Ephesians chapter 2, verse 20) And are built upon the foundation of the apostles and prophets, Jesus Christ himself being the chief corner stone;*

\_\_\_\_\_ *(Ephesians chapter 4, verses 11 through 13) And he gave some, apostles; and some, prophets; and some, evangelists; and some, pastors and teachers; For the perfecting of the saints, for the work of the ministry, for the edifying of the body of Christ: Till we all come in the unity of the faith, and of the knowledge of the Son of God, unto a perfect man, unto the measure of the stature of the fulness of Christ:*

\_\_\_\_\_ (Narrator) Principles and Ordinances of the Gospel Lead Me to Jesus Christ

\_\_\_\_\_ *(Article of Faith 4) We believe that the first principles and ordinances of the Gospel are: first, Faith in the Lord Jesus Christ; second, Repentance; third, Baptism by immersion for the remission of sins; fourth, Laying on of hands for the gift of the Holy Ghost*

*Song: "I Am a Child of God" (CS, all verses) (not an official program song)*

\_\_\_\_\_ When I obey, my faith in Jesus Christ becomes stronger.

\_\_\_\_\_ When I make mistakes, I can repent.

\_\_\_\_\_ Repenting means we stop sinning and turn to God.

\_\_\_\_\_ When I repent, I feel sorry.

\_\_\_\_\_ When I repent, I make things right.

\_\_\_\_\_ When I repent, I don't do the wrong thing again.

\_\_\_\_\_ When I am baptized I make promises to God, and He makes promises to me.

\_\_\_\_\_ When I am confirmed I can receive the gift of the Holy Ghost.

\_\_\_\_\_ A person holding the Aaronic Priesthood can baptize.

\_\_\_\_\_ A person holding the Melchizedek Priesthood can confirm.

\_\_\_\_\_ *The Holy Ghost has helped me/can help me by \_\_\_\_\_.*

\_\_\_\_\_ *The Holy Ghost has helped me/can help me by \_\_\_\_\_.*

\_\_\_\_\_ *The Holy Ghost has helped me/can help me by \_\_\_\_\_.*

\_\_\_\_\_ (Narrator) **The Holy Ghost Testifies of the Truth of All Things**

\_\_\_\_\_ *(Moroni chapter 10, verse 5) By the power of the Holy Ghost ye may know the truth of all things*

**Song: “The Holy Ghost” (CS, 105, verse 1)**

\_\_\_\_\_ The third member of the Godhead is the Holy Ghost.

\_\_\_\_\_ *(Article of Faith 1) We believe in God, the Eternal Father, and in His Son, Jesus Christ, and in the Holy Ghost.*

\_\_\_\_\_ Heavenly Father and Jesus have bodies, but the Holy Ghost is a spirit.

\_\_\_\_\_ *(Doctrine and Covenants section 130, verse 22) The Father has a body of flesh and bones as tangible as man’s; the Son also; but the Holy Ghost has not a body of flesh and bones, but is a personage of Spirit. Were it not so, the Holy Ghost could not dwell in us.*

\_\_\_\_\_ *(Doctrine and Covenants section 8, verse 2) Yea, behold, I will tell you in your mind and in your heart, by the Holy Ghost, which shall come upon you and which shall dwell in your heart.*

\_\_\_\_\_ The Holy Ghost speaks quietly to us in a still, small voice.

\_\_\_\_\_ The Holy Ghost can help to guide and protect us.

\_\_\_\_\_ *(Moroni chapter 10, verse 5) And by the power of the Holy Ghost ye may know the truth of all things.*

\_\_\_\_\_ (Narrator) I Can Follow Jesus Christ's Example

\_\_\_\_\_ *(Luke chapter 18, verse 22) Jesus said, "Come, follow me"*

*Song: "Come, Follow Me" (Hymns, no. 116, verse 1)*

\_\_\_\_\_ Jesus Christ always obeyed his Heavenly Father.

\_\_\_\_\_ *(Moses chapter 4, verse 2) But, behold, my Beloved Son, which was my Beloved and Chosen from the beginning, said unto me—Father, thy will be done, and the glory be thine forever.*

\_\_\_\_\_ *(Third Nephi chapter 27, verse 13) Behold I have given unto you my gospel, and this is the gospel which I have given unto you—that I came into the world to do the will of my Father, because my Father sent me.*

\_\_\_\_\_ Jesus Christ always went about doing good.

\_\_\_\_\_ *(Acts chapter 10, verse 38) How God anointed Jesus of Nazareth with the Holy Ghost and with power: who went about doing good, and healing all that were oppressed of the devil; for God was with him.*

\_\_\_\_\_ Jesus Christ's example teaches me how to live in order to be with Him again.

\_\_\_\_\_ *(John chapter 13, verse 34) A new commandment I give unto you, That ye love one another; as I have loved you, that ye also love one another.*

(Narrator) Jesus Christ Is the Son of God, and He Is a God of Miracles

*(Second Nephi chapter 27, verse 23) For behold, I am God; and I am a God of miracles; ... and I work not among the children of men save it be according to their faith*

**Song: “Beautiful Savior” (CS, 62-63, all verses) (not an official program song)**

The scriptures tell us that Jesus Christ is a God of miracles.

*(Mark chapter 4, verses 37 through 39) And there arose a great storm of wind, and the waves beat into the ship, so that it was now full. And he was in the hinder part of the ship, asleep on a pillow: and they awake him, and say unto him, Master, carest thou not that we perish? And he arose, and rebuked the wind, and said unto the sea, Peace, be still. And the wind ceased, and there was a great calm.*

Jesus Christ heals the sick.

*(Luke chapter 17, verses 12 through 19) And when he saw them, he said unto them, Go shew yourselves unto the priests. And it came to pass, that, as they went, they were cleansed. And one of them, when he saw that he was healed, turned back, and with a loud voice glorified God, And fell down on his face at his feet, giving him thanks: and he was a Samaritan.*

Jesus Christ has power over life and death.

*(Luke chapter 7, verses 12 through 15) Now when he came nigh to the gate of the city, behold, there was a dead man carried out, the only son of his mother, and she was a widow: and much people of the city was with her. And when the Lord saw her, he had compassion on her, and said unto her, Weep not. And he came and touched the bier: and they that bare him stood still. And he said, Young man, I say unto thee, Arise. And he that was dead sat up, and began to speak. And he delivered him to his mother.*

Faith is needed before we see miracles.

*(Doctrine and Covenants section 63, verse 9) But, behold, faith cometh not by signs, but signs follow those that believe.*

Even though we have faith, we will still experience sorrow, pain, and suffering, but God is aware of our needs and He will care for us.

(Narrator) I Obey Jesus Christ Because I Love Him

*(John chapter 14, verse 15) If ye love me, keep my commandments*

**Song: “Keep the Commandments” (CS, 146–47, verse 1) (not an official program song)**

I can show love for Jesus Christ by keeping the commandments.

*(John chapter 14, verse 21) He that hath my commandments, and keepeth them, he it is that loveth me: and he that loveth me shall be loved of my Father, and I will love him, and will manifest myself to him.*

*(Exodus chapter 20, verse 7) Thou shalt not take the name of the Lord thy God in vain; for the Lord will not hold him guiltless that taketh his name in vain.*

*(Exodus chapter 20, verses 8 through 10) Remember the sabbath day, to keep it holy. Six days shalt thou labour, and do all thy work: But the seventh day is the sabbath of the Lord thy God: in it thou shalt not do any work, thou, nor thy son, nor thy daughter, thy manservant, nor thy maidservant, nor thy cattle, nor thy stranger that is within thy gates:*

*(Exodus chapter 20, verse 12) Honour thy father and thy mother: that thy days may be long upon the land which the Lord thy God giveth thee.*

*(John chapter 13, verses 34 and 35) A new commandment I give unto you, That ye love one another; as I have loved you, that ye also love one another. By this shall all men know that ye are my disciples, if ye have love one to another.*

*(Mosiah chapter 18, verse 10) Now I say unto you, if this be the desire of your hearts, what have you against being baptized in the name of the Lord, as a witness before him that ye have entered into a covenant with him, that ye will serve him and keep his commandments, that he may pour out his Spirit more abundantly upon you?*

*(Doctrine and Covenants section 42, verses 40 and 41) And again, thou shalt not be proud in thy heart; let all thy garments be plain, and their beauty the beauty of the work of thine own hands; And let all things be done in cleanliness before me.*

When I pray, my love for Jesus Christ grows.

*(Third Nephi chapter 18, verses 19 and 20) Therefore ye must always pray unto the Father in my name; And whatsoever ye shall ask the Father in my name, which is right, believing that ye shall receive, behold it shall be given unto you.*

*(Doctrine and Covenants section 19, verse 38) Pray always, and I will pour out my Spirit upon you, and great shall be your blessing - yea, even more than if you should obtain treasures of earth and corruptibleness to the extent thereof.*

When I study the scriptures, my love for Jesus Christ grows.

\_\_\_\_\_ (Narrator) **The Mission of the Church Is to Invite All to Come unto Christ**

\_\_\_\_\_ *(Moroni chapter 10, verse 32) Yea, come unto Christ, and be perfected in him*

**Song: “I Hope They Call Me on a Mission” (CS, 169, all verses) (not an official program song)**

\_\_\_\_\_ Following the prophet will help lead us to Christ.

\_\_\_\_\_ *(Doctrine and Covenants section 1, verse 38) What I the Lord have spoken, I have spoken, and I excuse not myself; and though the heavens and the earth pass away, my word shall not pass away, but shall all be fulfilled, whether by mine own voice or by the voice of my servants, it is the same.*

\_\_\_\_\_ Sharing the gospel helps lead others to Christ.

\_\_\_\_\_ *(Matthew chapter 28, verses 19 and 20) Go ye therefore, and teach all nations, baptizing them in the name of the Father, and of the Son, and of the Holy Ghost: Teaching them to observe all things whatsoever I have commanded you: and, lo, I am with you alway, even unto the end of the world. Amen.*

\_\_\_\_\_ *(Doctrine and Covenants section 133, verse 37) And this gospel shall be preached unto every nation, and kindred, and tongue, and people.*

\_\_\_\_\_ When we repent, we come unto Christ.

\_\_\_\_\_ *(Moroni chapter 10, verse 32) Yea, come unto Christ, and be perfected in him...*

\_\_\_\_\_ The first step to repentance is to feel sorry.

\_\_\_\_\_ The second step to repentance is to ask forgiveness.

\_\_\_\_\_ The third step to repentance is to right the wrong.

\_\_\_\_\_ The fourth step to repentance is not to repeat the wrong.

\_\_\_\_\_ When we do temple work, we and our families come unto Christ.

November

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\_\_\_\_\_ (Narrator) When We Serve Others, We Serve God

\_\_\_\_\_ *(Mosiah chapter 2, verse 17) When ye are in the service of your fellow beings ye are only in the service of your God*

**Song: “I Have Two Little Hands” (CS, 272, verse 1) (not an official program song)**

\_\_\_\_\_ Jesus Christ taught us how to serve others by His example.

\_\_\_\_\_ *Talk (1-2 minutes) about the story of the Good Samaritan (see Luke 10:30–37).*

\_\_\_\_\_ When I serve my family, I am serving God.

\_\_\_\_\_ *I can serve my family by \_\_\_\_\_.*

\_\_\_\_\_ *I can serve my family by \_\_\_\_\_.*

\_\_\_\_\_ *I can serve my family by \_\_\_\_\_.*

\_\_\_\_\_ When I serve my neighbors, I am serving God.

\_\_\_\_\_ *I can serve my neighbors by \_\_\_\_\_.*

\_\_\_\_\_ *I can serve my neighbors by \_\_\_\_\_.*

\_\_\_\_\_ *I can serve my neighbors by \_\_\_\_\_.*

(Narrator) **I Know That My Redeemer Lives**

*(Doctrine and Covenants section 76, verse 22) And now, after the many testimonies which have been given of him, this is the testimony, last of all, which we give of him: That he lives!*

**Song: “When He Comes Again” (CS, 82–83, verse 1) (not an official program song)**

Jesus Christ came to earth as the prophets promised.

The message of Christ’s birth was the most important birth in the history of the world, and prophets were willing to give their lives to testify of it.

*(Helaman chapter 16, verse 1) And now, it came to pass that there were many who heard the words of Samuel, the Lamanite, which he spake upon the walls of the city. And as many as believed on his word went forth and sought for Nephi; and when they had come forth and found him they confessed unto him their sins and denied not, desiring that they might be baptized unto the Lord.*

*(Helaman chapter 16, verse 2) But as many as there were who did not believe in the words of Samuel were angry with him; and they cast stones at him upon the wall, and also many shot arrows at him as he stood upon the wall; but the Spirit of the Lord was with him, insomuch that they could not hit him with their stones neither with their arrows.*

Jesus Christ is my Savior and the Savior of the world.

Jesus Christ will come again to the earth someday.

*(Doctrine and Covenants section 88, verse 96) And the saints that are upon the earth, who are alive, shall be quickened and be caught up to meet him.*

Even the animals on the earth will act differently when Christ comes again.

*(Isaiah chapter 11, verses 6 and 7) The wolf also shall dwell with the lamb, and the leopard shall lie down with the kid; and the calf and the young lion and the fatling together; and a little child shall lead them. And the cow and the bear shall feed; their young ones shall lie down together: and the lion shall eat straw like the ox.*

*(Isaiah chapter 11, verses 8 and 9) And the sucking child shall play on the hole of the asp, and the weaned child shall put his hand on the cockatrice’ den. They shall not hurt nor destroy in all my holy mountain: for the earth shall be full of the knowledge of the Lord, as the waters cover the sea.*

I can live with Jesus Christ and Heavenly Father again.

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## Conclusion

Remarks by a member of the bishopric.

**Closing Song: Choose a children’s or Christmas song. Make sure the children are familiar with this song. Include the words or a copy of the song in the program, if needed.**